

**Тема:** «Halloween Party»

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**Класс:** 9

**Цель:**

1. **Образовательная:** развитие навыков работы с информацией (поиск и выделение нужной информации, обобщение информации);
2. **Развивающая:** развитие внимания, догадки, памяти;
3. **Воспитательная:** воспитание уважительного отношения и интереса к культуре страны изучаемого языка.

**Задачи:**

- знакомство учащихся с особенностями празднования Хэллоуина;
- развитие творческих способностей детей через выполнение предложенных заданий;
- воспитание положительного отношения к иноязычной культуре.

**Оснащение:**

- листочки для распределения на команды с изображениями тыквы и скелета;
- пишущие предметы, бумага, клей, ножницы;
- 2 шарфа, 2 тарелки с мукой и конфетами,
- 2 нарисованные тыквы
- карточки с изображениями героев Хэллоуина
- 2 рулона туалетной бумаги.

**Оформление доски:**



*(примерный вариант)*

**Использованная литература:**

1. Внеклассное мероприятие по английскому языку (7-9 классы) "Halloween" [<http://nsportal.ru/shkola/inostrannye-yazyki/library/2013/06/13/vneklassnoe-meropriyatie-po-angliyskomu-yazyku-7-9>];
2. Внеклассное мероприятие по теме "Halloween" <http://www.zavuch.ru/methodlib/229/56856/>

**Планируемые результаты:**

1. Личностные:
- **нравственно-этическое оценивание:** формирование ценностных отношений к культуре и жизни страны изучаемого языка.

## 2. Метапредметные:

- **коммуникативные:** формирование умений работать в группе с выполнением различных социальных ролей, представлять и отстаивать свои взгляды и убеждения, вести дискуссию; развитие монологической и диалогической речи, умения выражать свои мысли на языке и способности выслушивать собеседника, понимать его точку зрения, признавать право другого человека на иное мнение;
- **регулятивные:** овладение навыками самостоятельного приобретения новых знаний, организации учебной деятельности, постановки целей, планирования, самоконтроля и оценки результатов своей деятельности.

## 3. Предметные:

- **факты:** история возникновения праздника, его традиции, обычаи, символы;
- **теоретические понятия:** лексические единицы по теме “Halloween”;

### Ход занятия:

Этапы работы, время, отведенное на каждый этап	Содержание воспитательного мероприятия
Организационный момент 2 минуты	Bad night, dear spirits, witches & ghosts! What is the aim of our meeting? Yes, you are right. On the thirty first of October is Halloween, ghosts and witches are free & they are everywhere. A long time ago people were afraid and stayed at home on Halloween. But now in Britain it is a day for fun. Today, we also will have fun! Welcome to our Halloween party!
Содержание 30 минут  <b>Spooky Halloween Quiz</b>	<p>Do you know any information about this event? Well, I think, it is a high time to check your knowledge. I will ask you questions about the holiday &amp; you will answer.</p> <ul style="list-style-type: none"> <li>• <b><i>When is Halloween celebrated?</i></b> (On the 31st of October)</li> <li>• <b><i>Where did the name “Halloween” come from?</i></b> It actually came from two words: “Hallow(s)” – meaning “holy” in the old English, and quite contemporary “Eve” – meaning the evening before certain holiday. The holiday which comes right after is All Saints` Day. So Halloween as we know it today is just the evening before All Saints` Day (which is celebrated on the 1st of November.</li> <li>• <b><i>What traditions of Halloween do you know?</i></b> going for “trick or treat”, having parties, telling scare stories, making jack-o`- lantern from a pumpkin, dressing up and wearing costumes, playing the games: pin-the-tail-on-the-donkey and bobbing for apples</li> <li>• <b><i>Why do people dress up in costumes on Halloween?</i></b> The dead wanted to find living bodies to possess for the following year. So the Celts dressed up in ghoulish (омерзительные [gu:li]) costumes and parade around to frighten them away.</li> <li>• <b><i>What are the colours of Halloween?</i></b> (night and orange; black is the colour of night and Halloween is celebrated at night, orange is the colour of pumpkin, one of the symbols of the holiday)</li> <li>• <b><i>What are the symbols of Halloween?</i></b></li> </ul>

- (evil spirits like witches on broomsticks, black cats, werewolves, ghosts, goblins, skeletons, ghouls, mummies, spiders with cobwebs, scarecrows, vampires and etc; pumpkins, apples, nuts, scare stories ...)
- . **What do people traditionally “bob” for at Halloween parties?** (apples)
- . **What do you need to keep vampires away?** A-garlic B-onion C-pepper (garlic)
- . **When are werewolves supposed to come out?** A-after midnight B-during a full moon C-on a Halloween night (during a full moon)
- 0. **What does a witch use for transport?** A-a hat B-a broomstick C-a motorbike (a broomstick)

Well done! All of you know the information about the Halloween. Now, I think it is a high time to divide into two groups. You chose the sheets of paper, now look at them. Here you can see 2 heroes of Halloween: ghost & pumpkin. On the left side ghosts will sit & in the right one pumpkin. These sheets of paper will come in useful for us, but later.

Next task is also not so difficult for such clever and creative persons like you. You should create the symbol and the title of your team. For it you have glue, paper, felt-tip pens, scissors, and colored paper. Are you ready? You can begin!

**Creating titles & symbols**

Please, introduce your names & symbols. Now we have known our competitors, but let me introduce our fair jury, Kalinina Larisa Evgenevna, our teacher of English.

Well, everybody knows that the most popular Halloween's symbol is the pumpkin. And now, look at the blackboard, please. There you can see the pictures of pumpkins, but they're not finished. Do you guess what task you will have? Yes, you should finish the pictures drawing the pumpkins' faces – noses, eyes and, of course, mouths. But your eyes will be closed!

**Painting**

Let's play the game. I need one member of each team with a good memory. You should open all the cards as quick as possible. The cards are faced down. Pick only two cards. If the pictures match, keep them facing up, if not turn back over and try again. Try to match all the cards.

The next task will be unusual & after it you will be a bit dirty. So, you should try to get sweets from the bowl with flour without help of your hands.

Thank you. I think that you are a little bit tired. Let's relax. You'll have some creative task. Make the mummy out of TP (toilet paper). Moreover, you can create something fascinating. Everything is in your hand. Ready, steady, go!

<p><b>Matching</b></p> <p><b>Getting sweets</b></p> <p><b>Creating the mummy</b></p>	<p>Well, time is over. Now answer my questions:          What is this?          What color is the mummy?          What is its height?          Is it thin or thick?          How old is it?          Where does it live?</p> <p>Well done! Take your places. Now is the most vulnerable moment. Before it you can write your wishes on these sheets of paper &amp; present everybody you want. Now, we will give our hand-made presents to our secret friend. One of you goes to the blackboard &amp; represents your secret friend with gestures, but without any word. The rest of the group must guess who it can be. After that you can give the gift to the person.</p>
<p><b>Подведение итогов:</b>          5-7 минут</p>	<p>Well, &amp; one more. In order to remember our Halloween party, our jury will give you the certificates. Well, let's listen to our jury.</p> <p>Now, I tell you good bye. I hope, you have liked the holiday.</p>